

SUCCESS ACADEMIC FOUNDATION OF UGANDA (SAFU)

PRE - PRIMARY LEAVING EXAMINATION SET I, 2022



SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

EMIS NO	PERSONAL NO

Candidate's Name: _____

Candidate's Signature: _____

School Name: _____

District Name: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

Read the instructions carefully:

FOR EXAMINERS' USE ONLY

1. This paper has two sections: **A and B**
2. Answer all questions. **All answers to both sections A and B must be written in the spaces provided.**
3. All answers must be written using a **blue or black ball - point pen or ink**
4. Section A 40 questions 40 marks and Section B 15 questions 60 marks. **Diagrams should be drawn in pencil.**
5. **No calculators are allowed in the examination room.**
6. **Unnecessary changes of work may lead to loss of marks.**
7. **Any handwriting that cannot be read may lead to loss of marks.**
8. **Do not fill anything in the boxes indicated**

"For Examiners' Use Only"

Qn. No.	Marks	Final Mark
1 - 10		
11 - 20		
21 - 32		
33 - 34		
35 - 36		
37 - 38		
39 - 40		
41 - 45		
46 - 50		
51 - 55		
TOTAL		

Turn Over

Success Academic Foundation of Uganda (SAFU)

Pre-Primary Leaving Social Studies with Religious Education Examination Set I, 2022

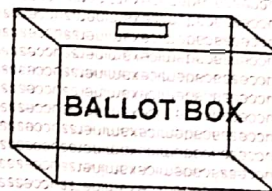
Offices on Gafadi Rd, Plot 201, Opposite Gateway Bus Garage, Tel: 0774-488552 / 0705-004736, Mityana Taxi park on Kamusese Building Rm1 Near Kampala

Slage Tel: 0753396322, Tororo Market street Opposite UMEME Office Tel 0782520834 / 0705508135

SECTION A: (40 MARKS)

1. Name any one thing that shows where a school is located
2. What is meant by road safety?
3. Mention any one activity farmers do during the sunny weather.
4. State any one way in which the Uganda's army promotes peace and security.
5. Give any one reason why Britain was interested in colonizing Uganda.
6. Mention any one way of controlling child abuse in Uganda
7. Give any one advantage of having a nuclear family.
8. Mention any one cultural practice in our communities.
9. State any one way of maintaining good climatic conditions in an area.
10. Give any one advantage of using modern means of communication.
11. Mention any one way in which the two world wars helped the people of East Africa to struggle for their independence.
12. Give any one way in which a shopkeeper is important to people in a community.

The diagram below is of one of the items used during elections. Use it to answer question 13.



13. Mention the system of election in which the above item in the picture is used.
14. Give any one way in which swamp drainage is dangerous to the environment.
15. Mention any one importance of a good transport network in an area.
16. Name any one item people make out of clay.
17. State any one way in which the national constitution promotes democracy in Uganda.

18. State any one effect of the failure of the East African Community in 1977.

19. Give any one way the government can improve the standard of living of people in Uganda.

20. Name the line of latitude marked $23\frac{1}{2}^{\circ}$ N on the map of Africa.

21. State any one positive effect of the coming of colonialists to East Africa.

22. Give the major cause of the separation of the River-Lake Nilotes at Pubungu.

23. Mention one way the people in the community can promote peace.

24. Why is East Africa referred to as the cradle land of human race?

25. Give any one way of controlling high population growth in a country.

26. Mention any one type of physical features in Africa.

27. Mention any one way Uganda has tried to overcome the problem of being landlocked.

28. State any one way of managing the effects of floods in an area.

29. Give any one way the government of Uganda spends its revenue.

30. Why were the European explorers sent to East Africa?

31. How has the government tried to promote crop production in Karamoja sub region?

32. Name any one natural material used in basic technology.

33. Give a reason why animals live in different vegetation zones in Africa.

34. How does a title promote map reading?

35. Give any one way in which recreation activities are important to children at school.

For questions 36 - 40, answer EITHER Christianity or Islam but not BOTH in a given number. Attempting both alternatives will lead to loss of marks.

36. Either: Name the person whom God asked to build the ark.

Or: Name the person whom Allah asked to build the ark.

37. Either: Why did Jesus go to the garden of Gethsemane?

Or: Why did Prophet Muhammad go to the cave of Hira?

38. Either: Mention any one way a Christian child can show respect to others.

Or: Mention any one way a Muslim child can show respect to others.

39. Either: Give the importance of honesty to Christians

Or: Give the importance of honesty to Muslims.

40. Either: Mention any one way Christians care for God's creation

Or: Mention any one way Muslims care for God's creation.

SECTION B (60 MARKS)

41. a) Mention any two types of vegetation in Uganda.

i)

ii)

b) Give any one reason why the Mediterranean vegetable has softwood trees.

c) State one way trees in the Savanna vegetation reduce the rate of transpiration

42. a) Name any two lakes in Uganda located in the rift valley.

i)

ii)

b) Mention any two ways of caring for lakes.

i)

ii)

43. a) Give any one type of natural resources found in Uganda.

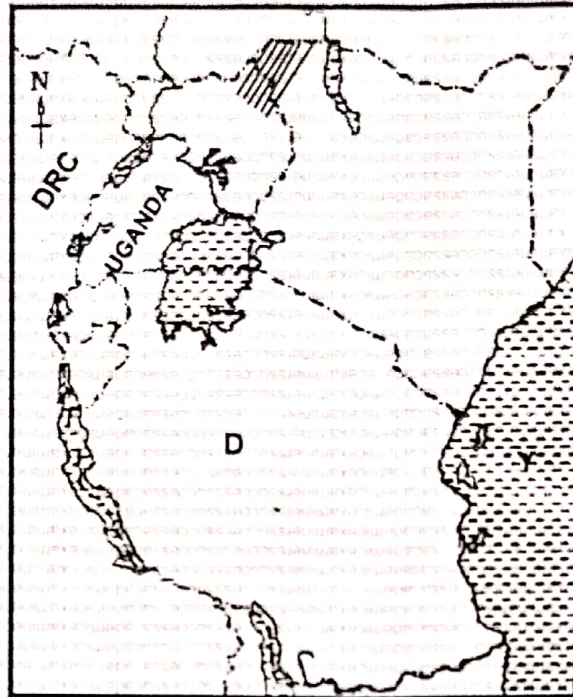
b) Mention any two reasons why land is regarded as the most important resource

i)

ii)

c) How do people make use of plants as a resource?

Use the map of East Africa below to answer the questions that follow.



44. a) Mention any one problem facing the people living in the shaded area.
- b) What name was given to the boats which the Arabs used to sail across the ocean marked with letter Y?
- c) Use letter P to locate the country in East Africa with a coastline.
- d) Give any one advantage the country you have marked in (c) above benefits from its location.

45. a) Give two reasons why the British used indirect rule in Uganda.
- i) _____
- ii) _____
- b) State any two ways the Africans struggled for their independence from the colonialists.
- i) _____
- ii) _____

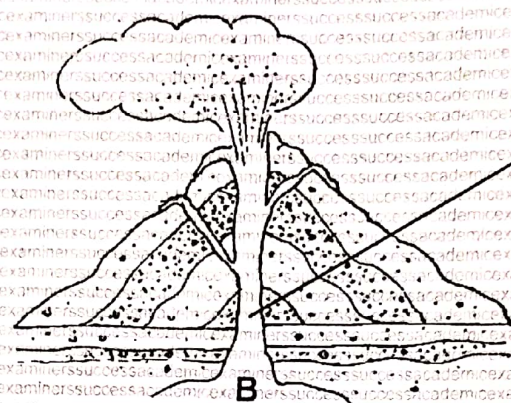
46. a) What are non- traditional cash crops?
- b) Give any two reasons why the government of Uganda encourages farmers to grow non- traditional cash crops.
- i) _____
- ii) _____
- c) How do Agro-based industries promote Agriculture in Uganda?

47. a) Name the ethnic group in Uganda that originated from Cameroon Highlands.

b) State any three effects of the Bantu migration into Uganda.

- i)
- ii)
- iii)

The diagram below shows the formation of one type of mountain. Use it to answer the questions that follow.



48. a) What type of mountain is formed through the process shown above?

b) Name any one mountain in Uganda that was formed through the process above.

c) Name the parts marked with letters K and B

- i) K
- ii) B

49. a) Mention any two methods that were used by the Colonialists to establish their rule in East Africa.

- i)
 - ii)
- b) Why did the colonialists in East Africa at first use chartered companies to establish their rule?

c) In which way did Semei Kakungulu help the British Colonialists in Uganda?

50. a) What are electoral malpractices?

b) Give any two reasons why by-elections are held in some voting areas

- i)
- ii)

c) State any one importance of electing leaders.

For questions 51 – 55, answer Either Christianity or Islam but not BOTH in a given number. Attempting both alternatives will lead to loss of marks.

51. Either:

- a) Mention any **two** of God's promises to Abraham.
 - i) _____
 - ii) _____
- b) Why is Abraham referred to as the grandfather of all believers?

- c) State any **one** way Christians show their faith to God.

Or:

- a) Mention any **two** of Allah's promises to Ibrahim.
 - i) _____
 - ii) _____
- b) Why is Ibrahim referred to as the person with great faith in Allah?

- c) State any **one** way Muslims show their faith to Allah.

52. Either:

- a) Name the first part (section) of the Bible.

- b) Give any **one** reason why the Bible is called a Holy book.

- c) Mention any **one** way Christians use the Bible.

Or:

- a) Name any **one** division of the Holy Qur'an.

- b) Why is the Quran called a Holy book?

- c) Mention any **one** way Muslims use the Holy Quran.

53. Either:

- a) What name was given to the meal that Jesus had with His apostles before His death?

- b) Why did Jesus serve the following items,
 - i) Bread _____
 - ii) Wine _____
- c) How did Jesus demonstrate love to His apostles during the last supper?

Or:

- a) What name is given to the night journey of Prophet Muhammad from the earth to heaven?

b) Mention any two causes of Miraji.

i) _____

ii) _____

c) How did Prophet Muhammad benefit from Miraji?

54. Either:

a) Why do Christians honour Sunday?

b) State any three ways in which joint Christian activities are important to Christians.

i) _____

ii) _____

iii) _____

Or:

a) Why do Muslims honour Friday?

b) State any three ways in which joint Muslim activities are important to Muslims.

i) _____

ii) _____

iii) _____

55. Either:

"I will give half of my property to the poor and I will now pay back four times as much to everyone I have cheated. (Luke 19:8)

a) Who said the above words?

b) To whom did he say the words?

c) Mention any two lessons we learn from the story above.

i) _____

ii) _____

Or:

"Righteous is the believe in Allah and gives his wealth , for love of him, to kinsfold and to orphans and to the needy....." (Q.2:177)

a) Which pillar of Islam requires rich Muslims to pay part of his/her wealth to the poor?

b) Why should the following groups of Muslims receive a portion of the wealth of rich Muslims?

i) poor Muslims

ii) new Muslim converts

c) Give any one reason why rich Muslims should give a portio of their wealth to the poor.

SUCCESS ACADEMIC FOUNDATION OF UGANDA (SAFU)

PRE - PRIMARY LEAVING EXAMINATION SET I SOCIAL STUDIES WITH RELIGIOUS EDUCATION

MARKING GUIDE 2022

NO.	Correct answer
1	A school sign post.
2	Road safety is the proper use of roads.
3	Drying harvested crops, tilling land, watering crops, ploughing
4	By fighting against rebels - By conducting curfews - By protecting citizens and their property
5	To get raw materials - To get market for manufactured goods - To protect their missionaries - To control the Nile valley - To gain political pride
6	By arresting and punishing the offenders - By teaching parents about children's rights - By teaching children their rights
7	-It is easy to provide family needs - There are less conflicts
8	Circumcision, marriage ceremonies, Initiation ceremonies, burial ceremonies, last funeral rites, celebrating of new harvest, enthroning of kings
9	By conserving natural forests, wetlands - Through reforestation - Through Agro-forestry
10	-It has a wider coverage - It is fast - It is time saving - It is convenient.
11	They helped Africans to gain modern military skills to fight for independence - Helped Ugandans to gain courage to demand for independence - It made Britain to face economic crisis and therefore could not support its colonies
12	Provides goods to people - Employs people
13	-Secret ballot system
14	It leads to drought - It causes frequent floods - It destroys habitats for wildlife
15	Promotes trade - Promotes tourism - Promotes urbanisation - Promotes easy movement of people
16	Pots - Cups, Plates, - Bricks - Tiles
17	-Promotes human rights - It defines how elections are to be held - It provides guidelines for appointment of electoral members commission. - It provides guidelines for peaceful change of government/leadership - It promotes good governance.
18	It led to decline in trade - Restricted the movement of people and goods - Led to mistreatment of people - Community assets were shared - It increased smuggling
19	By improving on social services - By providing soft loans to people - By training farmers on modern farming methods
20	Tropic of Cancer
21	They improved the transport network - They built industries - Promoted cash crop growing - Promoted monetary trade - Built hospitals
22	Misunderstandings between Gipiir and Labongo
23	Resolving conflicts - Reporting lawbreakers
24	The oldest skull of early man was discovered in East Africa
25	By promoting family planning - Discouraging polygamous marriages - Encouraging girl child education - Discouraging early marriages
26	Relief features - Drainage features
27	By joining common markets - By promoting industrialization - By promoting air and railway transport - Promoting good relationship with non landlocked countries
28	By constructing water channels - By conserving swamps - By building houses far away from water bodies - By constructing floods banks
29	By paying civil workers - By paying off national debts - By extending /providing social services to people - By funding natural functions
30	To find the source of River Nile - To discover economic resources
31	By constructing valley dams to provide water for irrigation
32	Banana fibres - Sisal - Palm leaves - Raffia
33	They feed and protect themselves differently

NO	
34	It tells what the map is all about
35	For fun - For relaxation - Develop talents - entertainment - enjoyment
36	Either: Noah Or: Nuuh
37	Either: To pray Or: To pray - To meditate
38	Either: By greeting - By following their instructions - By obeying their orders Or: By greeting - By following their instructions - By obeying their orders
39	Either: It promotes love - Brings trust - Promotes friendship Or: It promotes love - Brings trust - Promotes friendship
40	Either: By treating animals, birds and people - By feeding animals, birds and people - By providing shelter to animals, birds people - By watering plants Or: By treating animals, birds and people - By feeding animals, birds and people - By providing shelter to animals, birds people - By watering plants
SECTION B	
41	a) Natural vegetation - planted vegetation b) They take a short time to mature c) They shed their leaves
42	a) Lake Albert, Lake Edward - Lake George b) By removing water weeds from lakes - By using proper fishing methods - By proper disposal of garbage - By building far away from lakes - By planting trees around lakes
43	a) Renewable resource - Non renewable b) Most resources are found on land - Most human activities are carried out on land c) For food - For herbal medicine - For fuel, For decoration
44	a) Cattle rustling b) Dhows c) Mark accordingly. d) Pays less taxes on imports and exports - Gets taxes from landlocked countries - Goods do not delay.
45	To minimise rebellions - To reserve African political system, To solve language problems They had few administrators - To minimise administration costs b) By staging rebellions - By staging riots/boycotts - By striking - By forming political parties - By forming trade unions
46	a) These crops grown for both food and sale b) i) They take a short time to mature ii) They have ready market iii) They serve more than one purpose iv) To promote Agro-based industries c) By providing market for farmers' produce - By providing farmers with seeds - By providing farmers with technical advice
47	a) The Bantu b) Kingdoms and chiefdoms were formed - The population increased in the areas they settled - New cultures were introduced - The Bushmen became displaced - New crops were introduced
48	a) Volcanic mountain b) Mt. Elgon, Mt. Moroto, Mt. Mufumbiro, Mt. Kadam c) i) Vent ii) Magma
49	a) By signing treaties - By use of force - By use of agents and collaborators b) It was cheaper to use companies c) He extended their rule to some parts of Uganda - He helped them to capture Mwanga and Kabalega
50	a) These are bad practices that interfere with the proper process of elections b) When an elected leader dies - When an elected leader becomes insane - When an elected leader goes to exile - When election results are nullified - When an elected leader is imprisoned for a serious crime c) It promotes peace and political stability - It promotes democracy - It promotes development - It promotes respect of human rights.
51	Either: a) A famous name - Many descendants - To bless those who bless him and to curse those who curse him - Land b) He had great faith in God c) By praying to Him, By worshiping Him - By fasting - By repenting their sins, By reading the Bible - By reciting the Apostle's creed Or: a) A famous name - Many descendants - To bless those who bless him and to curse those who curse him - Land b) He accepted to sacrifice his son Ismail to Allah, He accepted to build the Kabaah c) By praying to Allah - By worshiping Allah - By repenting their sins - By reading the Quran - By fasting - By following the pillars of Islam.
52	Either: a) Old Testament b) It contains God's word - It is used during prayers - It has divine powers c) To communicate to God - To get God's word - To preach the word of God - To cast out demons Or: a) Juzu, Surah, Aya (Section, Chapter verse) b) It contains God's word - It is used during prayers - It has divine powers c) To communicate to God - To get God's word - To preach the word of God - To cast out demons
53	Either: a) The last Supper/The Lord's supper b) To represent His body ii) To represent His blood c) By washing their feet Or: a) Miraj b) Loss of friends by Prophet Muhammad - Unfair treatment of the Prophet - The stoning of the Prophet at Taif - To receive the 5 daily prayers c) It made Him to see the signs of Allah in heaven - It acted as a miracle - It strengthened the hearts of some Muslims - It made Him prove that He was a true Prophet of Allah
54	Either: a) It is the day for prayers - It is the day the Apostles received the Holy Spirit - It is the day God rested after creation b) They promote unity - They promote problem solving - They promote friendship Or: a) It is a day for Juma prayers. b) They promote unity - They promote problem solving - They promote friendship
55	Either: a) Zacchaeus b) To Jesus Christ c) Not to cheat - To be fair to others - To be honest - To obey Jesus - To forgive others - To love your neighbours Or: a) Zakat/Zakah - The third pillar b) To enable them buy/get basic needs - To enable them settle in their new life.